

Fifty Shades of Success

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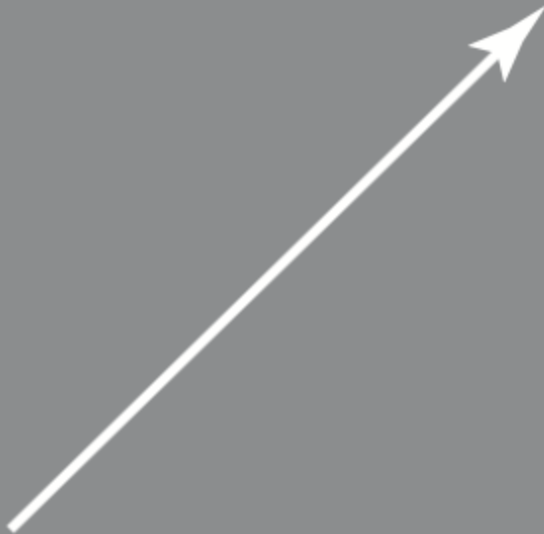


What is success?



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SUCCESS



What people
think it
looks like

SUCCESS



What it
really
looks like

What is success?



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What is success?



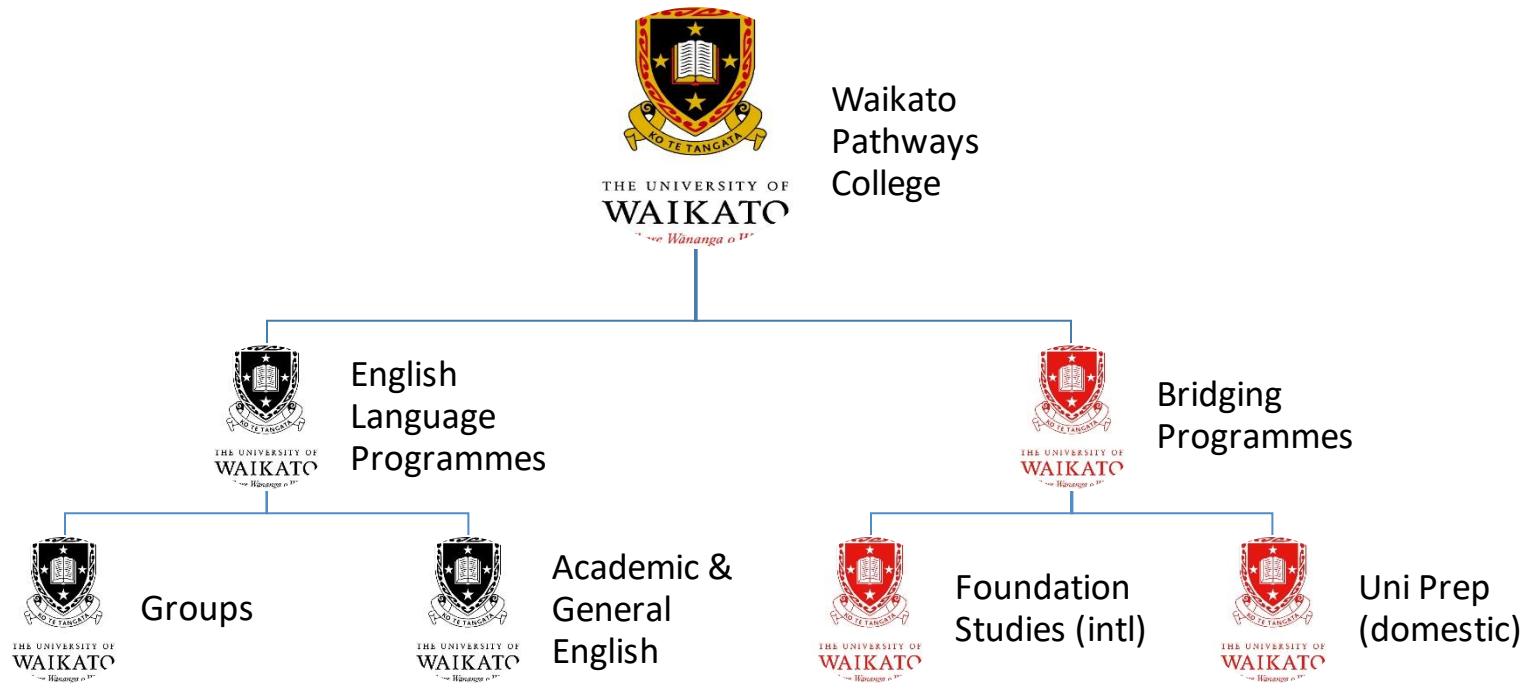
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Waikato Pathways College



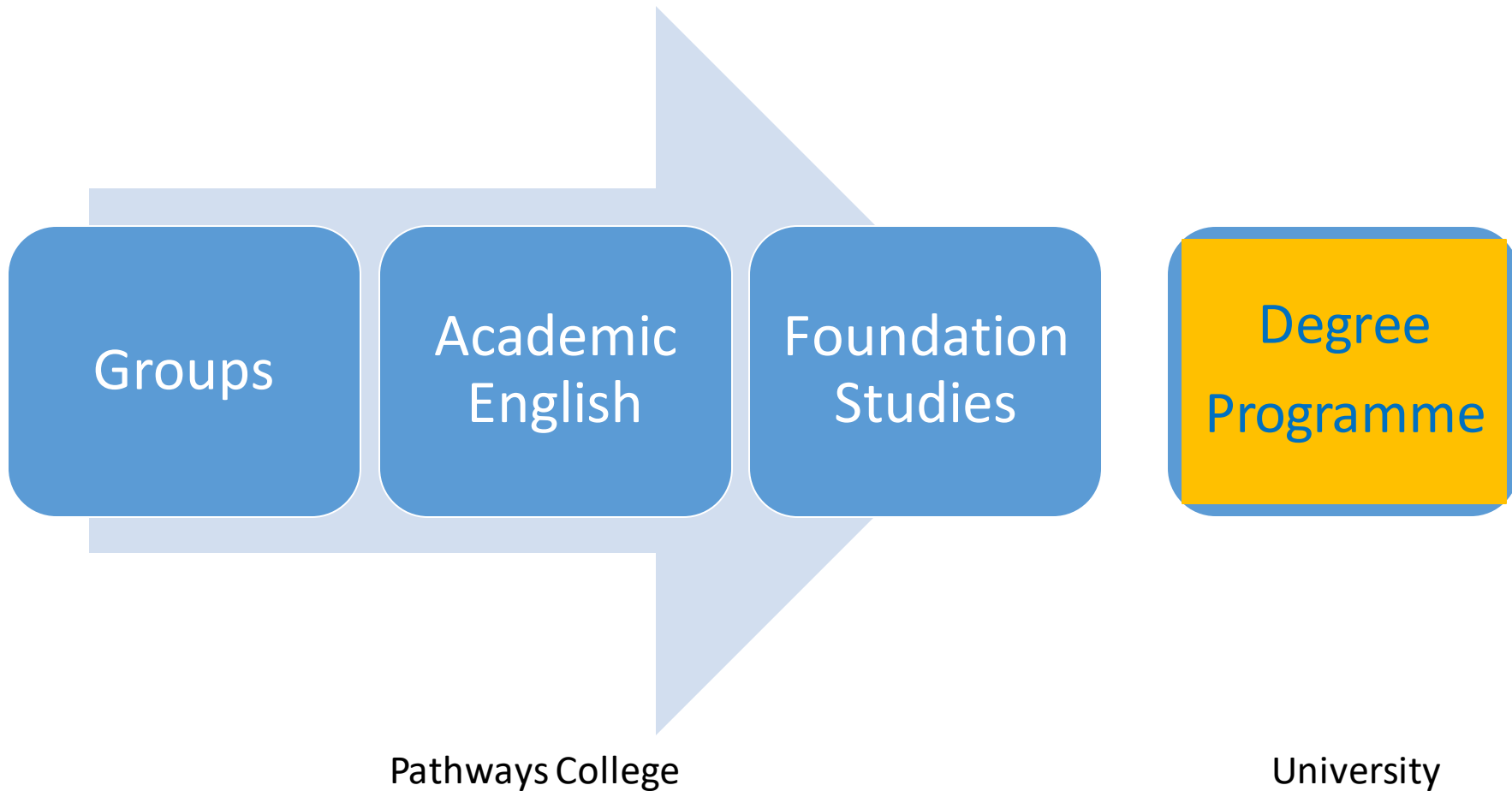
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Seamless progression



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Groups



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Groups



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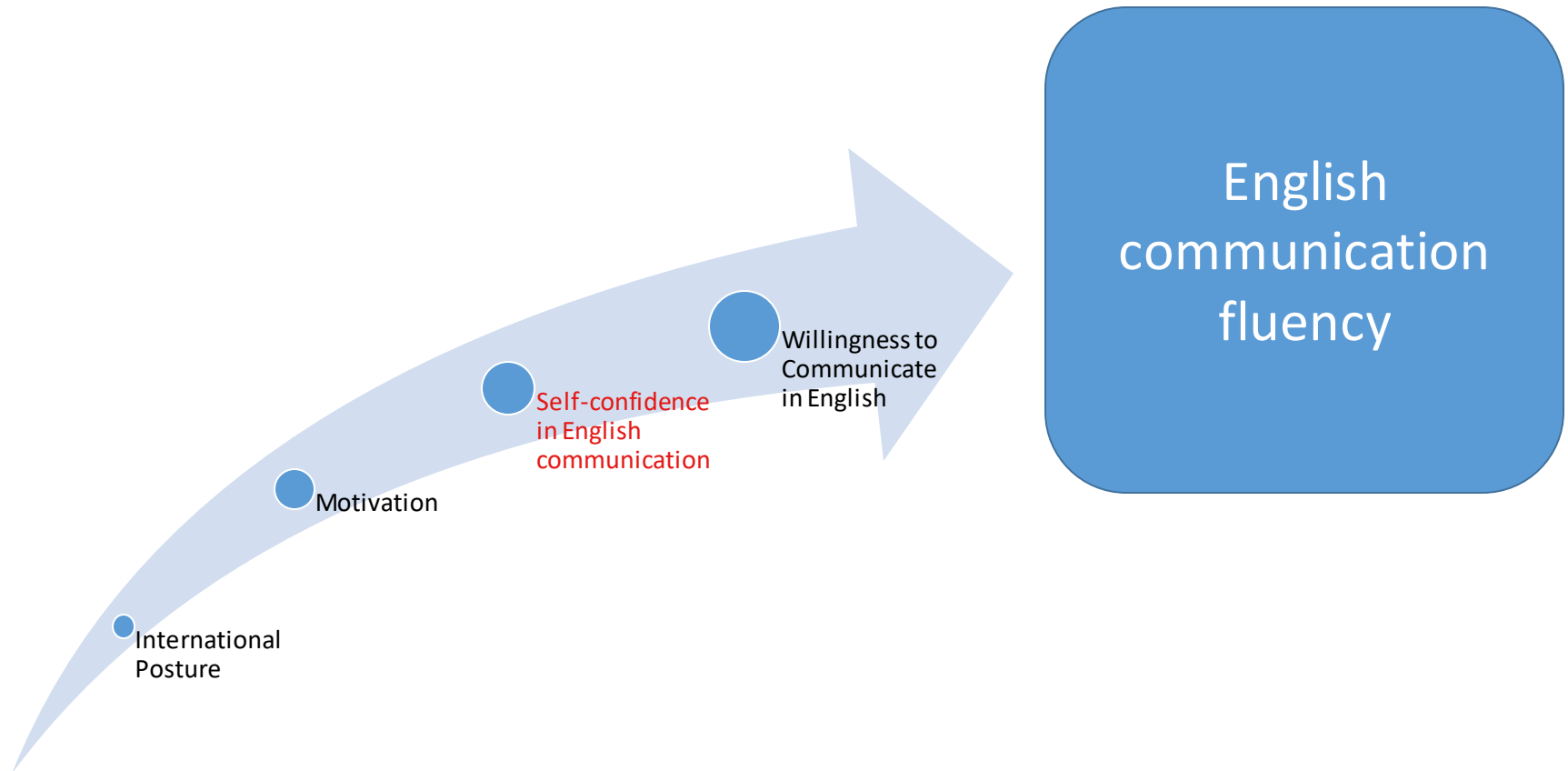
- 500-600 group students each year
- Japan, Vietnam, Chile, China...
- High schools, universities, professionals

- English only
- English + Rugby
- English + ECE
- English + Teacher Training

“Willingness to Communicate” (WTC)



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(Yashima, 2002)

Groups – what is success?



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Building confidence

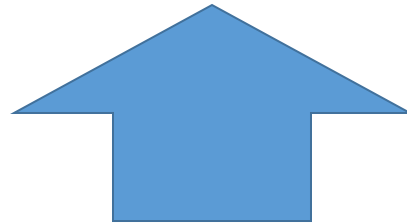


Building confidence



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It's not scary to use English.
It's OK to make mistakes.
People will understand my English.
I have achieved something in New Zealand.

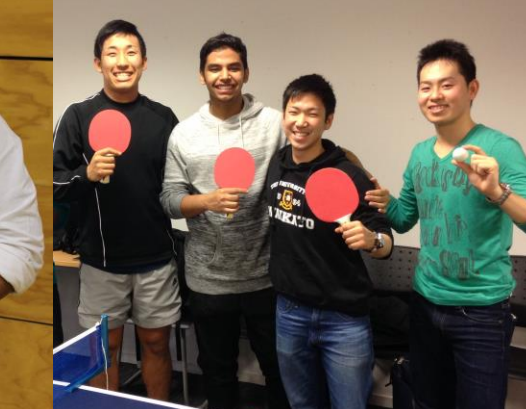


Conversation Club
Cultural events
Fun activities
Sports
Certificate ceremony

Building confidence



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Groups → ?



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Academic Monitoring/Coaching Intervention

“coaching is a robust and challenging intervention, is results drive, delivers tangible added value, is typically a short-term or intermittent engagement and enables the attainment of high standards or goals” (Grant, 2007, p.23).

Student Mentor Programme

Peer coaching and mentoring support

Coaching culture

If coaching changes people and people create organisations by their social interaction, then coaching should change organisations (Evans, 2011).

Challenges



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- Engaging international students in the coaching activities
- Time consuming





- Staff's professional development through coaching and mentoring
- Systematic monitoring and coaching conversations to support student learning
- One-on-one coaching interventions to support underachieving students
- Student mentoring programme

Student Mentor Workshops



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Student Engagement



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Coaching/Mentoring intervention outcomes



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Year	2011	2012	2013	2014	2015	2016	2017	2018(Jan-Apr)
Total no. of Students enrolled	530	604	489	532	727	438	513	114
No. of underachieving students	22	23	26	20	52	13	15	5
Passed (Repeating course)	13	16	15	12	35	8	11	5
Failed (Repeating course)	7	5	9	7	13	5	4	0
Withdrawn (IC)	2	2	2	1	4	0	0	0
Targeted Programmes (Undergraduate)	8	13	10	5	14	7	14	5
Targeted Programmes (Postgraduate)	1	1	3	8	19	1	0	0
Targeted Programmes (Foundation/Other)	13	9	13	7	19	5	1	0
Passing Rate Among Monitored students	65%	76%	63%	63%	73%	61.50%	73%	100.00%

Student Success



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Special thanks to Peter Derrick, video
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