
extensive experience that already exists amongst our members through regular networking and collaboration (albeit formal or informal) opportunities in the wider QLD region and gather thoughts on how we can all work together to continue to strengthen ISANA's reputation in industry.

*I am positive that together we will come out on the other side stronger and with a greater sense of purpose. Remember, you are not alone – you have an entire community behind you!
I wish to say thank you to the secretariat and other Committee members for their continued support in these difficult times and I look forward to a brighter future in 2021.”*

From a QLD Branch perspective 2020 has been a year of uncertainty, job loss, changes in student experience and delivery of services to International cohort. We have certainly missed the opportunity to network face to face with our colleagues which is a vital component for our memberships.

Looking into the future we will endeavour to stay connected with our fellow colleagues and members, build positive relationships with key industry stakeholders and provide support for our valued members who have been affected by the fallout from COVID both now and further into the future.

Sadly, Janet Flanagan and Andrew Parkinson had to step down from their roles and we look forward to reconnecting with them in 2021 when we will not only zoom but be able to meet in person. 2021, I hope, will be a time for learning and retraining with new ideas and strategies on how to enhance student experience, student retention and adapt best practice processes to cope with the changes and challenges that lie ahead in the International Education Sector.

A special thanks to ISANA Secretariat for their continued support and professionalism and to the QLD Branch committee. Let us all look forward to a brighter future in 2021.

Samantha Hilbig
Queensland President

SANiTy

In what has been a challenging year for our industry and especially the student support sector it has been valuable to see our ISANA SA/NT community coming together to support one another. This year SANiTy has hosted two PD sessions which were made available nationally.

Industry check in – Connect. Be well. Share tools.

SANiTy hosted our first PD for 2020 in May for members to connect, discuss the challenges they were facing, learn strategies for self-care and share tools that are improving their ability to work remotely. This session was held over zoom and incorporated the use of break out rooms to encourage small group discussions.

Supporting your international students at the end of the academic year

Due to the impacts of COVID-19 many students will be unable to travel home for the summer break as they normally would. This PD session, provided nationally, explored how South Australia is responding to the needs of students over the summer. With a range of speakers covering StudyAdelaide, Universities and student accommodation the session provided a comprehensive understanding of how to collaboratively support the 30,000+ international students in South Australia over the summer.

A special thanks to our presenters:

- Jane Johnston, StudyAdelaide
- Jane Kehrwald, University of South Australia
- Debbie Chua, The University of Adelaide
- Rebecca Bendall, Student Accommodation Association.

Also, thanks to Ben Mayne for chairing the session and Mary Ann Seow for her assistance in preparing this webinar.

Industry social event and SANiTy AGM

SANiTy's final event for 2020 will be an industry social event and the SANiTy AGM. This will be held on Friday 13 November at Plain Jane and all members are invited to attend this free event.

It is fair to say that 2020 has been the most challenging year for international education with many hurdles to overcome. The innovative solutions and diverse support from staff to ensure students have been supported both onshore and offshore is a testament to the passion and dedication of staff in our industry.

We are looking forward now to next year and supporting the changing needs of members and would love some feedback on what you would like us to organise in terms of professional networking and development. Please contact sanity@isana.org.au with any feedback.

On behalf of the committee (Ben Mayne, Kathy Matthews, Tash Pressley, Shawna Hooton, Emma Norris and Elena Muller), we look forward to 2021 and supporting international student support staff in SA and NT.

Sarah Parrington
SANiTy President

VICTORIA & TASMANIA

2020 – An extraordinary year.

Vic/Tas providers found themselves moving from one of the worst bushfire seasons in Australian history into a world health pandemic. Questions about is it safe to travel to Victoria and Tasmania quickly changed to into uncertainty and doubt over the long-term safety during lockdown and remote learning. Branch members worked tirelessly to offer support and guidance whilst trialling and learning new technology. Hours at the computer were long. Congratulations to you all, for providing support to the international students and to each other.

Throughout the year we forwarded information through newsletters and changed to webinars to offer professional development. These webinars helped connect our Tasmanian members which was fantastic. Throughout the year we encouraged our members to engage with safety commissioner briefings for engaging online with under 18, we shared examples of online support program developed by Monash and Deakin, discussed our challenges, what we have learned in 2020 and how they challenged our assumptions. We also encouraged members to “Communicate with Confidence”.

In addition, as president of the Vic/Tas branch I joined National Council members to work collaboratively with Austrade and joined National President at the Victorian Roundtable. This resulted in professional development activities covering mental health. Vic/Tas also provide branch support for several grants applications which dealt with the development of fact sheets dealing with rentals for international students and responding to racism during the pandemic.

On behalf of the branch, I thank all those community and business groups who supported our students in our schools, colleges, and tertiary institutions. Your dedication, effort and respect of the value international students bring to our shores, echo the values our members share. We thank you.

Margaret Dawson
Victoria & Tasmania President

NEW ZEALAND

This year has posed obvious threats and challenges to the international education industry. However, in supporting our members, who in turn support the international students and education providers in New Zealand through COVID-19, ISANA NZ has found itself in an unprecedented space of growth and great exposure. Our strategic efforts, long-term commitment to the industry, and innovative projects have prepared us for a powerful response to a global crisis and given us a basis to build back better.

A big thank you to all our governance group members for their voluntary contribution to ISANA NZ this year:

- Rachel Fenton Auckland Grammar School, Auckland
- Colleen Steyn Middleton Grange School, Christchurch
- Timothy Croft Massey University
- Bianca Nicol University of Waikato
- Cameron Lock UCOL, Palmerston North
- Adrian Whale Northtec, Whagarei
- Sherrie Lee Government agency employee, Wellington

And a Special thank you for their tireless work and resilience to:

- Chris Beard, Executive Director
- Caroline Stevenson, Communications and Events Director
- Sarah Johnston, Membership and Engagement Administrator

YOUR ISANA NZ

ISANA International Education Association of New Zealand Incorporated (ISANA NZ) is a non-profit association focused on the professionalization of the international education sector, the 4th largest export industry in New Zealand.

Our vision is to be the peak body for professionals in the international education industry, supporting them to give international students the best world-class experience in New Zealand and sustain a future proof industry for the country's growth.

ISANA NZ's mission statement is to advocate for international students' wellbeing; provide leadership and integration in the professional network; support industry practitioners and government agencies through referral and pastoral care; as we; as to work closely with NZQA and the International Division on relevant policies and regulations to protect the sustainable growth of the industry.

You are entitled to be a member if you are involved in the education of international students: teachers, coaches, tutors, principals, senior managers, agents, and government body representatives.

Currently there are 196 registered members which went up from 68 in 2019 and a wide network of industry experts who support ISANA NZ in many ways.

MEMBER SUPPORT

- ISANA NZ was the first to offer and successfully delivered an online Micro course on International Student Experience: Orientation, Integration, and Wellbeing to 74 enrolled practitioners.
- Our usual PD days could not go ahead due to COVID-19 but the need for PD and support network increased exponentially. ISANA NZ addressed the need of our members as well as the need of the entire international education industry by providing a series of 23 Catch-up Cafes and 8 Looking Ahead webinars. This has been our flagship initiative in 2020 which has drawn significant numbers of participants from across sectors and resulted in the dramatic increase in membership.
- ISANA NZ also facilitated meetings with regional managers to provide a platform for sharing best practices, challenges, and networking.
- As ISANA NZ's first and foremost mission is to serve the benefits of our members, we conducted a survey to understand more about the challenges they were facing due to COVID-19 and find out how we could best assist and support them.
- ISANA NZ is offering \$200 financial support to regional clusters to host an end of year social gathering or add to their already planned end of year event.
- Understanding the industry's need for a consistent and reliable source of information during COVID-19, ISANA NZ employed an effective communication strategy consisting of emails, fortnightly mailouts, and regular social media posts on LinkedIn and Facebook to both our members and non-members. Our website provided a dedicated Sector Recovery Update page and Good Ideas/Resources page which includes responses to support international student wellbeing during lockdown.
- ISANA NZ also spoke to Radio NZ National and appeared on TVNZ Breakfast as well as other news outlet to talk about the impacts of COVID-19 on the export education sector and our members' need for support and clarity from the government.

INTERNATIONAL STUDENT SUPPORT

During lockdown, New Zealand's tertiary sector was faced with strong criticism from NZISA. ISANA NZ played a critical role in mediating and assisting NZISA in advocating for student wellbeing with MOE and other relevant peak bodies.

WORK WITH MOE AND OTHER PEAK BODIES

ISANA NZ is represented at regular meetings with MOE and ENZ. Chris participates in the International Education Recovery -border and has met with Minister Hipkins over Zoom. We have formed deeper connections and trust with peak body leaders. ISANA NZ is now engaged in the government agency/peak body decision making and recognised as a key source of “on the ground knowledge” across the sector as well as expertise in the pastoral care of international students.

WORK WITH ISANA AU

Due to COVID-19, the combined ISANA 2020 conference was postponed 2021. ISANA AU is hosting an online conference in December 2020 with the theme of Turning Challenges into Opportunities. Caroline will have a recorded presentation on ISANA NZ's response to COVID-19. Similarly, Chris will also present on a panel discussion.

FINANCIAL STATE

The 2020 budget was set prudently with expectation of minimum income from membership and no income from PD.

We received \$100,000 from MOE for the International Student Wellbeing Funds this year for our continued project since 2019.

Thanks to the excellent work of our executive/admin team, membership income was increased by \$10,000, compared with the previous two years. The micro course also delivered a revenue of \$7,207 for PD.

Unfortunately, we lost the sponsorship from UniCare and SouthernCross this year due to COVID-19 and their change in personnel. Fortunately, Allianz stuck by us. We received \$12,000 from Allianz for our Catch-up cafes and Looking Ahead webinars. We also received \$3,000 from them sponsoring our Online Micro Course.

ISANA NZ has achieved great success and exposure this year on a very economical budget. We will rely on funding from MOE and ENZ as well as sponsorship from the likes of Allianz to continue our momentum in the coming years.

LOOKING AHEAD

As we write this report, we are still waiting for the confirmation of funding from the New Zealand government for upcoming years. We have lobbied and advocated tirelessly for the government to recognise ISANA as a key partner and player for the recovery of the sector and are confident that our efforts will be recognised.

In 2021 ISANA will play a critical role in the government's strategic recovery of the international education sector. We are committed to continue our professionalization efforts to ensure that we both capitalize and retain key people and knowledge that will be the foundation to "building the sector better". ISANA will actively contribute to this strategy by:

- Stabilising the international education sector, by supporting practitioners both dealing with complex student needs and the uncertainty of the current crisis.
- Strengthening the system by contributing to the discussions about ensuring the regulatory settings, policies and practices support the recovery and rebuild. We will ensure that the student experience remains at the center of what practitioners in the international sector do, while supporting practitioners to have the skill, knowledge and support needed to excel in their roles.
- Contribute to the accelerating transformation of the sector, through shared best practice events (such as ISANA Cafes, conferences, and webinars), trainings (such as PD and micro-credentials) and networking outreach and opportunities that are accessible to practitioners across the sector and throughout New Zealand.
- We will also lend our expertise, and that of our members, to government initiatives that seek to: diversify delivery methods and markets, support the international student experience, and foster global citizenship for both domestic and international populations as well as the development of global competence for teachers and educators.

We express our sincere gratitude to all of our ISANA current members, previous ISANA committees, ISANA volunteers, friends of ISANA and anyone who champions, values and makes the activities featured in this Annual Report possible. We look forward to working together with you to make our 2021 plans a reality.

Carla Rey Vasques and Gabrielle Nguyen
Co-Presidents ISANA New Zealand

SECRETARIAT REPORT

The main functions of the Secretariat are:

- providing administrative support to the ISANA Executive, Council, and committee members
- facilitating the signing of new members, their approval and access to the Member's Area of website
- liaising closely with the treasurer to gather and collate financial data
- performing routine administrative procedures including:
 - liaising via email with members
 - being the first point of contact via phone and email for members
 - organising and chairing council meetings including the AGM
 - liaison between board and stakeholders and providers
 - processing invoices and banking
 - book-keeping using XERO
- maintaining the membership database, the processing of which includes:
 - data entry
 - banking
 - cross checking payments
 - regular following up of outstanding fees

The Secretariat has also been heavily involved in professional development this year. The move to online professional development enabled a wider reach allowing members nationwide and international to access the sessions. The secretariat:

- Established the booking portals for each session
- Followed up with organisers about the content to be promoted
- Promoted professional development using regular member updates, newsletters, social media and via the website
- Managed and troubleshooting of attendee queries
- Managed time and content changes
- Opened the PD sessions and provided technical support to the organising committee and presenters for the duration of the sessions
- Gathered presenters slides and uploaded these to the website

This year saw the release of the National Code Tutorial (NCT) <http://www.isana.org.au/national-code-tutorial/>. The Secretariat was involved in assisting the project team throughout the planning phase and advising on the best way to manage students from booking through to completion. The secretariat:

- Designed the completion certificate for the NCT
- Established the booking portal for the NCT

-
- Promotes the NCT via regular member updates, newsletters, the website, and social media posts
 - Manages bookings either individually or via group booking forms
 - Invoices and receipts payments and manages the bookkeeping using XERO
 - Enrols students into the NCT
 - Manages students and troubleshoots any queries
 - Reports to project committee

The Secretariat also assisted the project team with the EGI project: ESOS for Students <http://www.isana.org.au/esosforstudents/>. We continue to manage the hosting of this tool on the ISANA website and Moodle. We continue to assist the project team with any questions and concerns.

The ISANA website has been updated as time allows, with new pages including:

- COVID – 19 updates <http://www.isana.org.au/covid-19-updates-and-useful-links/>
- Employment Opportunities and Resources <http://www.isana.org.au/employment-opportunities/>

Membership for the 2019/20 ISANA Financial Year totalled 433 Financial Members; see breakdown on following page.

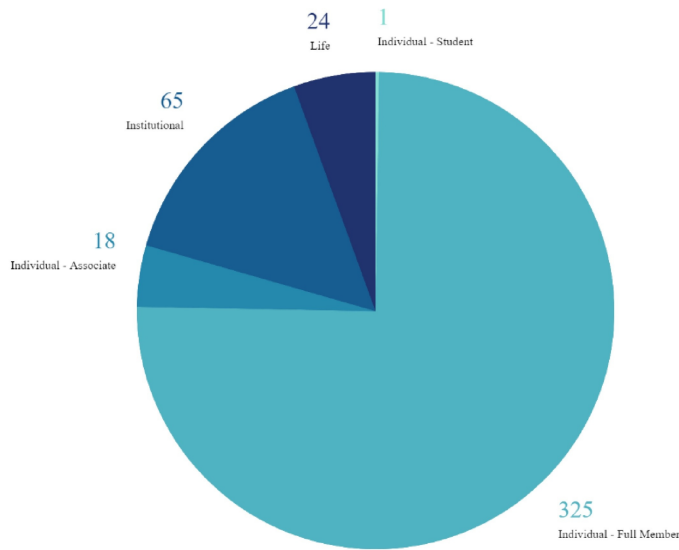
I would firstly like to extend my sincere thanks to my colleague Hannah Webb, from Association Design Pty Ltd, for her invaluable assistance this year. I would also like to thank Bronwyn and the ISANA Council who, although themselves experiencing such a tumultuous year, managed to produce a bountiful ISANA Professional Development calendar to continue to support ISANA members.

It was a pleasure to assist.

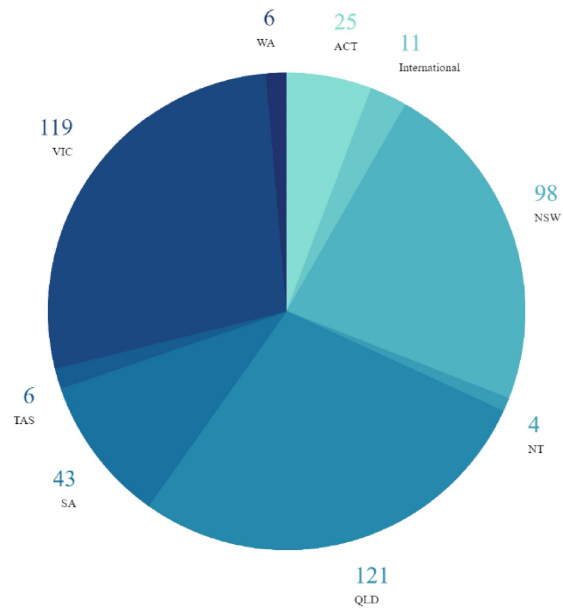
Here is to 2021.

Phoebe Thiessen
ISANA Secretariat

ISANA Financial Members 2019/2020



ISANA Financial Members 2019/2020 - State



LIFE MEMBERS

Graeme Baguley

Heather Bigelow

Jenni Burchill

Bryan Burke

Shanton Chang

Melanie Duncan

Paula Dunstan

Felicity Fallon

Diana Gabb

Danielle Hartridge

Brit Helgeby

Gilbert Hennequin

Margaret Hill

Carol Hogan

Vivien Hope

Audrey Horridge

Ross Lehman

Sylvia Lewohl

Elaine McBride

Hedley Reberger

Gavin Sanderson

Mary Ann Seow

Peter Spolc

Patrick Willix

Liz Wright

WHERE WE WORK

3BEES Education & Migration
A Grade Education and Training
ACIC Global
ACT Government - Education and Training Directorate
AEC Consulting Pty Ltd
AEES Global
Agrade Education And Training
Alana Kaye College
Alberta International Academy
Allianz Partners
American College
Anand International India
ANU Students' Association
Aquinas College
Aranmore Catholic College
ASC Migration
Asia Pacific International College
ASKAAN Consulting
Aussizz Group
Aussizz Migration And Education Consultants (adelaide)
Australasian Network Undertaking
Australian Catholic University
Australian Centre of Further Education
Australian Education International
Australian Homestay Network
Australian National University
Australian School of Accounting Pty Ltd
Australian Technical & Management College
Avalon College
Aviation Australia
AVS Global Consultants Private Limited
Balcombe Grammar
Bansal Immigration Consultants
Benowa State School
British Overseas Solutions and Education Consultant
Career Key Visa Consultant Pty Ltd
Carey Baptist Grammar School
Carnegie Mellon University
Mercedes College
Mitchelton SHS
Monash College
Monash University
MTSC Pty Ltd
Multicultural Communities Council of SA Inc
My Education & Migration Services
National College Of Vocational Education
National Institute of Technology Pty. Ltd.
New Page International Pty Ltd
NSW Treasury
Orange International College
Pacific Training Group
Penguin Education Pty Ltd
Possible International Educational Consultancy
Pride International Pty. Ltd.
Professional Student Care
Purna Yoga Pty Ltd (rto)
Queensland University of Technology
Redeemer Lutheran College
Riverina Institute of TAFE
RMIT Training
RMIT University
Ryan Consultants
Sacred Heart Girls College
SAE Creative Media Institute, Australia
SAIBT
Scape Australia Management Pty Ltd
Scope Global Pty Ltd
Seow Consulting International
Smart Study Center P. Ltd. (smart Education)
SMC Overseas Educare Llp
Sonder Australia
Southern Cross University
Southern Cross University - Gold Coast Campus
St Joseph's Nudgee College
Stanley College
Student Accommodation Services Pty. Ltd.

Cavendish Road State High School
Central Australian College
Central Queensland
CIT Solutions Pty Ltd
City of Melbourne
CQ University
Craigslea State High School
DE International
Deakin College
Deakin University
Department of Education
DETI
DFAT
Domain International
Dream Australia Education Services
Eastern College Australia
Edu Global Unlimited
Education Queensland International
Ella Bache College
Eve College
Excelsia College
Familystay Australia
Federation Australia Brisbane
Federation University Australia
Fields International Education Consulting
Flinders University
Global Business College of Australia
Global Experience
Go Learn Australia
Griffith University
IAA Education Group Pty Ltd
ICMS
Ideal Education Group
IDP Education Australia
Immanuel College
Independent Schools Queensland
International Education Knowledgebase
International Education Services
Ivanhoe Grammar School
Ivisapoint
James Cook University
Jasmine Education
Journal Student Living
Kaplan Australia Pty Ltd

Student Portal Pty Ltd
Study Adelaide
Study Gold Coast
Study Group Australia - Taylors College
Study Path Consultancy
Study Queensland
Studyworld Education Consultancy & Research Centre Pvt Ltd
Successful Graduate Pty Ltd
Swinburne University of Technology
TAFE Queensland
TAFE SA
TasTAFE
Taylors College
Teg Immigration - Eduteg
The Gordon Institute Of Tafe
The Moreton Bay Colleges
The Springfield Anglican College
The University of Adelaide
The University of Melbourne
The University Of Queensland
Tintern Grammar School
TMG College Australia
Top Education Group Ltd
Top Education Institution
Torrens University
Trinity College Foundation Studies
Trinity College The University Of Melbourne
Uni Key Global Education Consultants
Unilodge Australia
Universal Education Consultants Pty Ltd
Universal Students' Consultancy
University Of Adelaide College
University of Canberra
University of Divinity
University Of New England
University of New South Wales
University of Notre Dame Australia
University of South Australia
University of Southern Queensland
University Of Wollongong
UNSW
UNSW Global Education
UNSW Student Life and Communities
UOW College

Kelvin Grove State College
Kent Institute of Business & Technology
Kincoppal-Rose Bay School
Kirby Institute, UNSW SYDNEY
La Trobe College Australia
La Trobe University
Latinoz Education
Le Cordon Bleu Australia
Lead Institute
Liberty Construction College
Life Goals Consultants
Link House Pty Ltd
Loreto College
Maleny State High School
Melbourne Polytechnic

Upright Migration Consultants
Urbanest Pty Ltd
USQ
UTAS
UTS Insearch
UTS International
UWS
Value Learning
VICPAK Consultancy Services
Victoria University Sydney
Wesley College
Wesley College Melbourne
Western Sydney University
Western Sydney University International College
Woodcroft College

AUDITOR'S REPORT

***ISANA INTERNATIONAL EDUCATION
ASSOCIATION INC.***

*Financial Statements
For the Year Ended 30 September 2020*

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC

COMMITTEE OF MANAGEMENT DECLARATION

The Committee has determined that the association is not a reporting entity and that this
In the opinion of the Committee, the attached financial report:

1. Presents a true and fair view of the financial position of ISANA International Education Association Inc, as at 30 September 2020 and its performance for the year then ended;
2. At the date of this statement, there are reasonable grounds to believe that ISANA International Education Association Inc will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed
for and on behalf of the Committee by:



President

Dated: 9 December 2020

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 30 SEPTEMBER 2020

	2020	2019
	\$	\$
INCOME		
ACTIVITIES		
Membership Fees	49,884	58,112
Professional Development/Branch Income	37,835	53,132
Conference Profit	17,291	9,269
Interest Income	-	1
Grant Funding	116,242	257,631
Sundry Income	-	323
TOTAL INCOME	221,252	378,468
COST OF ACTIVITIES		
Conference, Tutorial & PD Expenses	33,451	82,157
Grant Expenditure - National - EGI Project	30,187	119,677
Grant Expenditure - National - ISWP	79,303	-
Grant Expenditure - Vic/Tas - BYBS Grant	4,253	56,634
Grant Expenditure - Vic/Tas - VicWise Project	-	38,495
Grant Expenditure - Vic/Tas - CP Grant	2,499	42,825
TOTAL COST OF ACTIVITIES	149,693	339,788
GROSS PROFIT - ACTIVITIES	71,559	38,680
OTHER EXPENSES		
<u>Overhead Expenses</u>		
Audit Fees	2,950	2,900
Bookkeeping	1,050	482
Bank & Credit Card Charges	2,273	2,043
Insurance	2,888	3,525
National Meetings	1,301	407
National Conference	4,424	1,836
Marketing & Promotion	1,677	319
Postage	73	124
Printing & Stationery	1,350	448
Secretariat	28,875	21,609
Sponsorship	-	1,364
Sundry Expenses	-	709
	46,861	35,766
<u>Communication Costs</u>		
Software, Telephone, Internet & Mobiles	5,354	2,869
Web Design & Maintenance	1,276	826
	6,630	3,695
<u>Travel Costs</u>		
Travel & Accommodation	5,521	8,270
	5,521	8,270
TOTAL OTHER EXPENSES	59,012	47,731
SURPLUS/(DEFICIT)	12,547	(9,051)
Bursaries	11,060	12,200
NET SURPLUS/(DEFICIT) AFTER AWARDS	1,487	(21,251)

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
STATEMENT OF FINANCIAL POSITION
AS AT 30 SEPTEMBER 2020

	2020	2019
	\$	\$
<u>ACCUMULATED FUNDS</u>		
Opening Balance as at 1 October	98,808	120,059
Net Surplus/(Deficit) for the Year	1,487	(21,251)
Closing Balance as at 30 September	<u><u>100,295</u></u>	<u><u>98,808</u></u>
 <i>Represented by:</i>		
<u>CURRENT ASSETS</u>		
Business Account	99,654	108,465
VIC - Bank Account	-	2,982
VIC - Bank Account - CP Grant	-	4,548
VIC - Bank Account - BYBS Grant	-	8,275
VIC - Bank Account - VicWise	-	3,058
NSW - Bank Account	-	1
Victoria - Investment Account	-	31,805
Accounts Receivable	10,127	3,585
	<u>109,781</u>	<u>162,719</u>
TOTAL ASSETS	<u><u>109,781</u></u>	<u><u>162,719</u></u>
<u>CURRENT LIABILITIES</u>		
Accounts Payable	345	930
Unexpended Grant Funding	-	51,399
GST	9,141	11,582
	<u>9,486</u>	<u>63,911</u>
NET ASSETS	<u><u>100,295</u></u>	<u><u>98,808</u></u>

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 SEPTEMBER 2020

	Accumulated Surplus	Branch Funds VIC/TAS	Branch Funds QLD	Branch Funds NSW/ACT	Branch Funds WA	Branch Funds SANiTy	TOTAL
	\$	\$	\$	\$	\$	\$	\$
Balance at 1 October 2018	120,059	-	-	-	-	-	120,059
Comprehensive income	(21,251)	-	-	-	-	-	(21,251)
Transfer to Branch Funds	(15,378)	-	6,951	5,526	-	2,901	-
Balance at 30 September 2019	83,430	-	6,951	5,526	-	2,901	98,808
Comprehensive Income	1,487	-	-	-	-	-	1,487
Transfer to/from Branch Funds	(27,983)	26,724	41	3,180	(498)	(1,464)	-
Balance at 30 September 2020	56,934	26,724	6,992	8,706	(498)	1,437	100,295

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 SEPTEMBER 2020

	Note	2020 \$	2019 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from revenue and services		108,315	128,976
Receipts from grant funding		71,327	211,801
Payments to suppliers and employees		(239,122)	(429,182)
Interest received		-	1
Net cash provided by/(used in) operating activities	4	<u>(59,480)</u>	<u>(88,404)</u>
Net increase/(decrease) in cash held		(59,480)	(88,404)
Cash on hand at beginning of the financial year		<u>159,134</u>	<u>247,538</u>
Cash on hand at end of the financial year		<u>99,654</u>	<u>159,134</u>

The accompanying Notes form part of these Financial Statements

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
NOTES TO AND FORMING PART OF THE ACCOUNTS
FOR THE YEAR ENDED 30 SEPTEMBER 2020

NOTE 1 – Summary of Significant Accounting Policies

The financial statements have been prepared on the basis that the association is a non-reporting entity because there are no users dependent on general purpose financial statements. These financial statements are therefore special purpose financial statements that have been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. The association is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

The financial statements have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the Australian Charities and Not-for-profits Commission Act 2012 and the significant accounting policies disclosed below, which the Committee has determined are appropriate to meet the needs of members. Such accounting policies are consistent with those of previous periods unless stated otherwise.

The financial statements, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. Material accounting policies adopted in the preparation of these financial statements are presented below and have been consistently applied unless stated otherwise. The amounts presented in the financial statements have been rounded to the nearest dollar.

Income Tax

The Association is not subject to income tax on its profits.

Note 2 Contingent Liabilities and Contingent Assets

The entity has no contingent liabilities or assets.

Note 3 Events After the Reporting Period

No matters or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the entity, the results of those operations, or the state of affairs of the entity in future financial years.

Note 4 Cash Flow Information

Reconciliation of Cashflow from Operating Activities
with Current Year Surplus

	2020	2019
	\$	\$
Profit/(Loss) for the Year	1,487	(21,251)
Changes in assets and liabilities		
(Increase)/decrease in receivables	(6,542)	(3,585)
Increase/(decrease) in payables	(3,026)	1,517
Increase/(decrease) in deferred income	(51,399)	(65,085)
	(59,480)	(88,404)

ISANA INTERNATIONAL EDUCATION ASSOCIATION INC
2019 - 2020 COMMITTEE MEMBERS

President	Bronwyn Gilson UNE International, Armidale, NSW
Vice President	Sarah Lisle UOW, Wollongong, NSW
Vice President - Planning & Development	Sharon Cook Monash College, Monash University, Melbourne, VIC
Vice President - Professional Development	Samantha Hilbig Griffith University, South Brisbane, QLD
Treasurer	Molly Bonnefin Melbourne, VIC
Communication Manager	Roshana Sultan UNSW, Sydney, NSW
QLD President	Samantha Hilbig Griffith University, South Brisbane, QLD
SA & NT President	Sarah Parrington Study Adelaide, Adelaide, SA
VIC/TAS President	Margaret Dawson RMIT, Melbourne, VIC
NSW/ACT President	Annette Kalczynska CQ University, Sydney, NSW
WA President	<i>Position not filled</i>



President



Auditor

9 December 2020

**Bentleys Tasmania Audit
Pty Ltd**

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INDEPENDENT AUDIT REPORT TO THE MEMBERS OF ISANA INTERNATIONAL EDUCATION ASSOCIATION INC

Opinion

We have audited the special purpose financial report of ISANA International Education Association Incorporated (the Association), which comprises the statement of financial position as at 30 September 2020, the statement of comprehensive income, statement of changes in equity, statement of cash flows, notes to the financial statements, including a summary of significant accounting policies, and the statement by the members of the Committee.

In our opinion, the accompanying financial report of ISANA International Education Association Incorporated with Division 60 of the Australian Charities and Not-for-Profits Commission Act 2012, including:

- a) giving a true and fair view of the registered entity's financial position as at 30 September 2020, and of its financial performance for the year ended on that date; and
- b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 the Australian Charities and Not-for-profits Commission Regulation 2013.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The special purpose financial report has been prepared for the purpose of fulfilling the responsible entities' financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibility of the Committee for the Financial Report

The Committee of the Association is responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the ACNC Act and the needs of the members. The Committee's responsibility also includes such internal control as the Committee determines is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Committee is responsible for assessing the registered entities ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the Committee either intends to liquidate the registered entity or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the committee.

- Conclude on the appropriateness of the committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



Michael Ian Derbyshire
Director

Hobart
9 December 2020



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