



HOW ARE INTERNATIONAL STUDENTS BEST SERVED BY WIL PROGRAMS

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Panel Presentation Overview

- **Background – the WIL Landscape**
- **Student engagement in WIL**
- **Barriers to Engagement**
- **Challenges in WIL and supporting International students**
- **What is ISANA's Role?**



The WIL Landscape

- **What we know – definitions and types of WIL**
- **Regulatory perspective on quality**
- **National WIL Strategy**

Work Integrated Learning (WIL) is an **“umbrella term for a range of approaches and strategies that integrate theory with the practice of work within a purposefully designed curriculum”**.

Specifically, WIL is aimed at improving the employability of graduates by giving them valuable practical experience which is directly related to courses being studied at university.

WIL also improves the transition from university to work and productivity outcomes for the employer and the economy.

Source: <http://acen.edu.au/resources/national-wil-strategy-2/>

A graphic of a spiral-bound notebook with a white page and a black border. The spiral binding is at the top. The text is centered on the page.

Examples of WIL

Internships

Cooperative education

Work placements

Industry based learning

Community based learning

Clinical rotations

Sandwich year

Practical projects

Virtual internships

Starts ups and entrepreneurship

Multi university WIL

TPP arranged programs

Industry on campus

International and government



The *Australian Collaborative Education Network Limited (ACEN)* is the professional association for practitioners and researchers from the tertiary education sector, industry, community and government representatives, involved in work integrated learning (WIL) in Australia.

ACEN provides strategic leadership for work-integrated learning research, scholarship and practice in Australia, for its members and other stakeholders.

<http://acen.edu.au/>

The National WIL Strategy is designed to increase opportunities to participate in WIL, recognising the benefits to students, employers, universities and the economy.



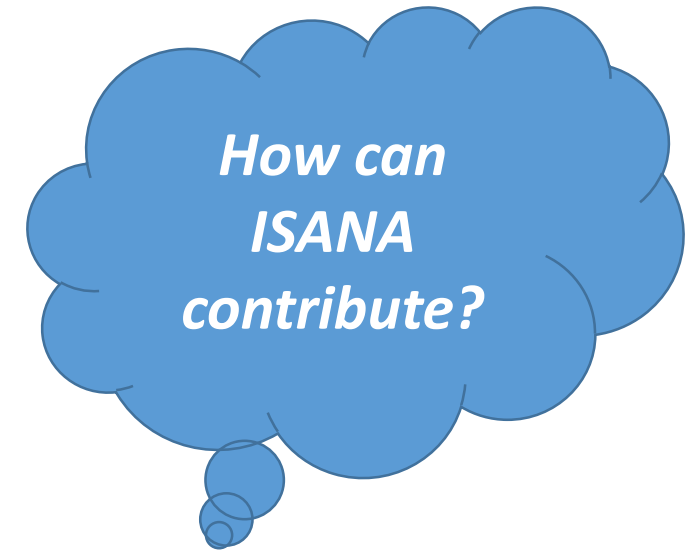
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<http://acen.edu.au/resources/national-wil-strategy-2/>

National WIL Strategy

- National Leadership
- Clarify government policy / regulatory settings
- Build support to increase WIL participation
- Sustainable investments
- Develop university resources, processes and systems
- Build employer capacity
- Address equity and access issues
- Increase WIL opportunities for international and domestic students



Student engagement in WIL - Some Statistics to Consider

- **20.7% of students participated in WIL in 2017**
- **Domestic (37.1%) Vs International (38.2%)**
- **Top three source countries for WIL: (1) Canada; (2) Singapore; and (3) Hong Kong**
- **Students from China are not well represented**
- **International students over 30 years (50%);
Domestic students over 30 years (30%)**

Source: Universities Australia, Work Integrated Learning in Universities – Final Report



Barriers to Engagement

- **Language**
- **Workplace culture**
- **Visa restrictions**
- **Student communication skills**
- **Work Experience**
- **Poor applications**
- **Students' perspectives about WIL**



Address equity and access issues

Develop and disseminate principles, guidelines and implementation strategies to increase access and participation in WIL – with particular reference to addressing:

- **the extra costs for students (e.g. housing and transport expenses and foregone earnings) often associated with participation (particularly placements); and**
- **assistance in managing caring responsibilities, health or other personal needs; and considering factors such as location, re-location, age, visa requirements for students, caring responsibilities etc.**

Moving the existing paradigm

- **Well-being in the workplace**
- **Micro Opportunities**
- **Intersection between the university and workplace – impacts on students**
- **Any differences in preparing domestic and international students for internships?**
- **Internship design – aligned with students' learning needs and aspirations?**

What is ISANA's Role?

As a member organisation

For individual members



WHAT'S NEXT?



ACEN 2020 Conference

BEYOND 2020: CREATING THE FUTURE WITH WIL

26 - 28 OCTOBER 2020, MELBOURNE



AUSTRALIAN COLLABORATIVE
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Thank you for your participation

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