






Embedding indigenous knowledge in the crowded space of a tertiary institution

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Te Noho Kotahitanga: He Mihi



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Imagine

- Finding meaning for student support services (domestic & international) in an ancient creation story
- Video
- 2 minute kōrero

[Tales from the mythologies of Creation, Maui and Aoraki - YouTube](#)

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Some thoughts

- Darkness & emptiness
- Possibility
- Family
- Preparation
- The vessel
- The catch

MY JOB

- Embedding Māori knowledge in curriculum & how Unitec does its business

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Unitec Institute of Technology

**New Zealand's largest institute of technology and polytechnic (ITP),
Largest non-university tertiary provider in the Auckland region.**

In 2013 – 20K students (or 10K EFTs)

**Enrolled in 149 programmes,
Foundation & community skills certs to doctorate programs.**

Primary focus on the associate professional, advanced trades and technology sectors of industry.

Māori students about 9% (15%) of the total student (NZ) population

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Imperative

- **Treaty of Waitangi**
- **Government policy – 3 target groups: Māori, Pacific & Under 25s**
- **Goal – Equity in Success, Retention & Completion**
- **Māori & Pacific - youthful populations**
- **Maori population 15% thereabouts of total population**
- **In 2012 Māori median age was 23 (37) years (Statistics NZ, 2013)**
- **Māori Success at Unitec static at 75% (85%)**

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Te Kotahitanga

Major research program aimed at changing teacher attitudes to Māori students

Major finding: When Māori succeed everyone succeeds

<http://tekotahitanga.tki.org.nz/Publications>

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Māori Success at Unitec

- **Te Noho Kotahitanga – partnership document**
- **Te Noho Kotahitanga Marae**
- **Māori Success Strategy**
- **Māori Research Strategy**

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Te Noho Kotahitanga

Partnership determining how Māori & non-Māori at Unitec interact with each other

Marae – Ngākau Māhaki, Manaaki & Pūkenga



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Te Noho Kotahitanga Marae



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Partnership Document

5 Principles

- Rangatiratanga (Authority & Responsibility)
- Wakaritenga (Legitimacy)
- Kaitiakitanga (Guardianship)
- Mahi Kotahitanga (Cooperation)
- Ngākau Māhaki (Respect)

Now informs Unitec's Academic Statute.

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2010 - Māori Success Strategy

Who we want to be:

Unitec: A bicultural Institute of Technology operating in a multicultural environment

What we aim to achieve

Unitec will be the ITP leader of Māori student educational outcomes & Unitec will lead the bicultural competency of staff and students

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Objective One: Authority

Enable active participation of Māori communities and stakeholders in decision making at Unitec.

Community has influence

- Rūnanga (Council)
- Community Consultation Guidelines
- Research partnerships

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Objective Two: Legitimacy

- Increase leadership positions where Mātauranga Māori expertise is required
- Support and grow leadership capacity of existing staff and students
- Support and grow Mātauranga Māori expertise in all leadership positions

Leadership model change

- Appointments
- Digital Native & Māori Student Association

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Objective Three: Guardianship

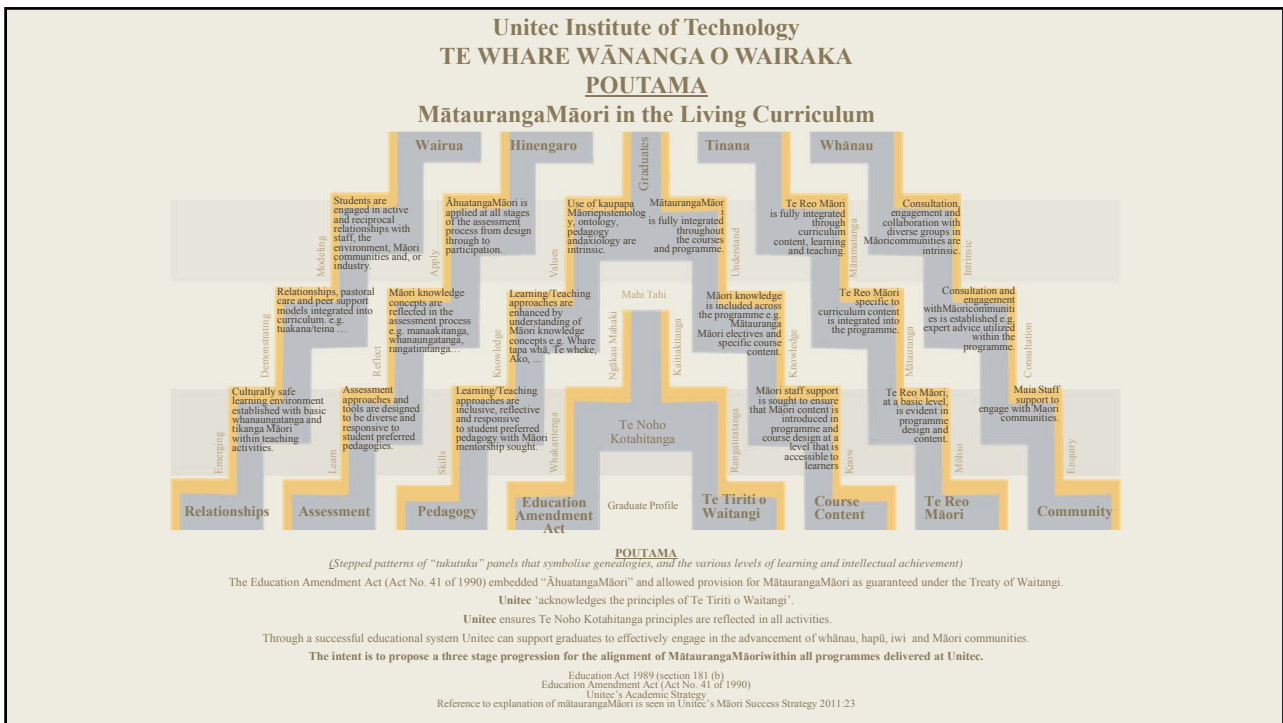
Improve Mātauranga Māori practices, knowledge and content within all Unitec's living curricula and environs.

Tangible applications of mātauranga Māori

- Poutama: a tool to analyse levels & depth of Māori knowledge embedded in curriculum
- Designing courses & pathways/majors/minors/total immersion

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Objective Four: Cooperation

Build staff capability to engage with te ao Māori (the Māori world).

Confident participation

- Professional development
- Mai Te Rito – newsletter
- Virtual Marae
- Research Strategy

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Objective Five: Respect

- Increase the number of Māori students studying at Unitec;
- Achieve consistently higher retention, completion rates for Māori;
- Improve transition rates to higher levels of study.

ITP choice for Māori

- Postgraduate weekend wānanga
- Whai Ake Mentoring Programme

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Student Voice: Whai Ake

<https://ako.aotearoa.ac.nz/whai-ake>

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Tihei mauri ora (I sneeze and therefore I am)!

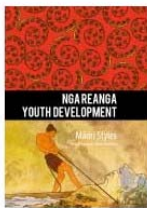
T J E Keelan, 2014, *Nga Reanga: Youth development Māori styles*, Auckland, Unitec Epress

<http://www.unitec.ac.nz/epress/index.php/nga-reanga-youth-development-maori-styles-2/>



HOME / PUBLICATIONS / BOOKS / NGĀ REANGA YOUTH DEVELOPMENT MĀORI STYLES

Ngā Reanga Youth Development Māori Styles



Using the stories of Māui to guide readers through the work, Keelan has authored a book that brings together ten years of experience and research in *taiohinga Māori* Development. Known to most New Zealanders, Māori and non-Māori alike, Māui can be found in many of the stories of other Pacific nations, and a Māui story can be found between each chapter, followed by an analysis where key messages are identified. This is perhaps the fourth book on youth development from a New Zealand perspective and, maybe, the first from an indigenous world view... [Click here to read the book.](#)

- Author(s): Teorongonui Josie Keelan
- Date of Publication: 19.11.14
- ISBN: 978-1-927214-07-7

to search type and hit enter

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PUBLICATIONS



**The Moveable Feast
Collective Teach Design.**
NOVEMBER 20, 2014



**Ngā Reanga Youth
Development Māori Styles**
NOVEMBER 19, 2014