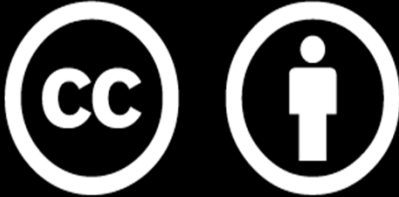




Presentation

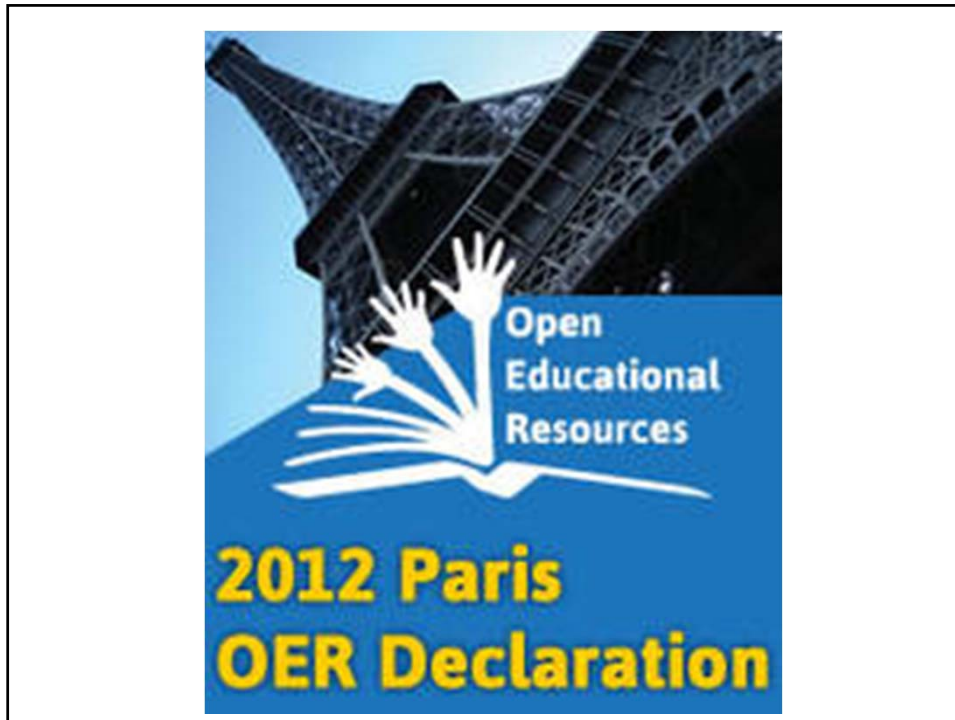


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 **Why eMUNDUS?** 


- HE sector is under pressure (budget cuts, marketization, massification of HE, youth unemployment...)


A photograph showing a protestor on the left holding a sign that reads "ELLOS... TAMBIEN QUIEREN ESTUDIAR!!!" with an arrow pointing right. A line of police officers in riot gear stands in front of the protestor, with their shields displaying the word "POLICIA".

eMundus Why eMUNDUS? 

- HE sector is under pressure (budget cuts, marketization, massification of HE, youth unemployment...)



eMundus 




Athabasca U - CA
 U Autonoma Metropolitana MX
 Fundación de Apoio a Universidade de São Paulo - BR
 U. La Rioja ES
 Leicester U. UK
 MENON Network BE
 Moscow U Economics, Statistics & Informatics- RU
 Universitas Siswa Bangsa IN
 Open Educational Resources - OER Foundation NZ



**Exploring
successful
patterns of
international
collaboration
enhanced by
open education**

Virtual Mobility



**Using ICT to
connect students
in different
countries to
activities, courses
& programmes**

Virtual Mobility



Online learning
replaces travel
even within
cities

<http://www.virtual-mobility.com/>

education

“Global competition in ~~telecommunications~~ is an overwhelming and irreversible tide. We can neither go against it nor shut out this tide. We will simply be bypassed and rendered irrelevant.”

Virtual Mobility

— Singapore government

Globe & Mail Aug 6, 1994



Credit Transfer

Easy in North America in first two years

Problematic for specific programmes & in upper years



Credit transfer

North American 3 credit system

Bologna Process in Europe

Problematic in most jurisdictions

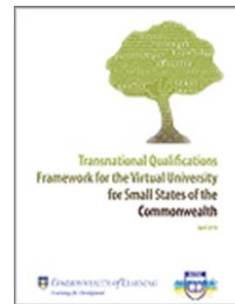
Standards are lacking

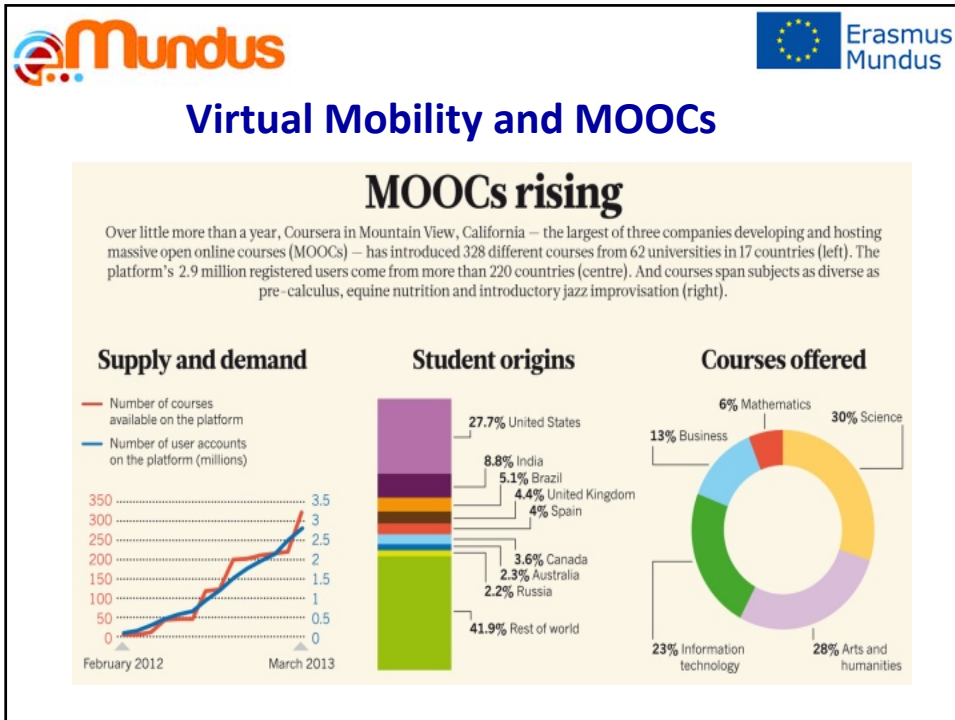
Labour intensive



Transnational Qualifications Framework for the Virtual University of the Small States of the Commonwealth

**procedures and
guidelines to translate
national accreditation
for recognition**








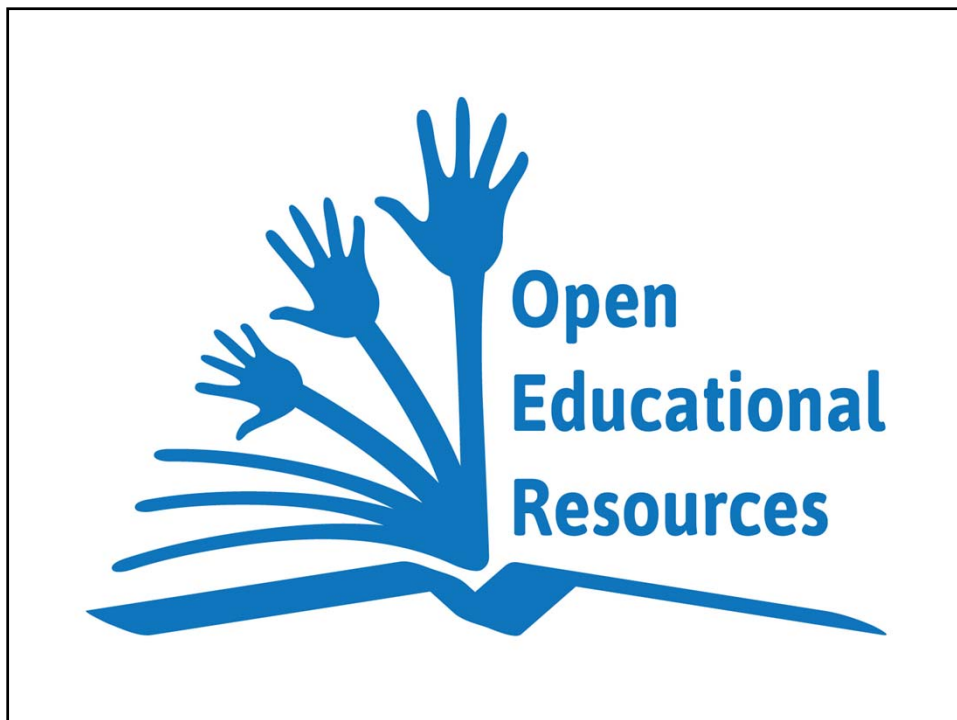
 

 **MAPPING**

**international collaboration enhanced
by MOOCs and Virtual Mobility**



The screenshot shows the website www.emundusatlas.org/countries in a browser window. The page features a navigation bar with 'WORLD', 'COUNTRIES', and 'INITIATIVES' tabs, and a search bar. Below the navigation is a 'MAPS BY COUNTRY' section with a world map. A pop-up window for 'SPAIN' is displayed, containing the text: '14 Initiatives', 'An origin of 2 initiatives outside Spain', and a link 'Go to profile for Spain'. Below the map are filters for 'WITHIN BORDERS', 'OUTSIDE BORDERS', 'MOOC', 'MOBILITY', 'OER', and 'OTHER'. At the bottom, there is a search bar for a country profile and the text 'INITIATIVE CATEGORIES BY CONTINENT'.






<https://oerknowledgecloud.com/>


    

United Nations Educational, Scientific and Cultural Organization | UNESCO Chair in Open Educational Resources | Athabasca University The future of learning | C.O.L. | INTERNATIONAL COUNCIL FOR OPEN AND DISTANCE EDUCATION






21




- **Learners who access OER and acquire knowledge/skills cannot have their learning assessed and accredited**
- **OER Pathways**
- **+36 institutions/orgs on 5 continents**



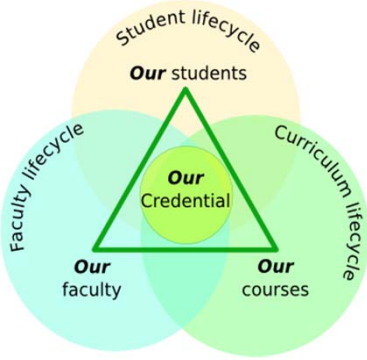
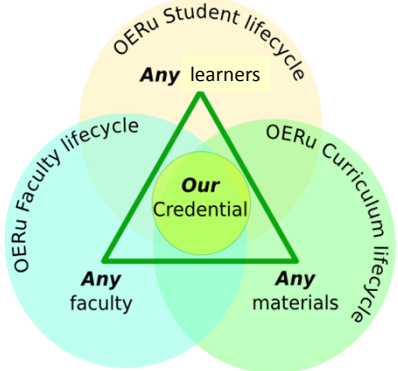
Why am I taking this course?


    

Athabasca University



The view from an OERu partner


Traditional model	OERu model
 <p style="font-size: small;">Friesen & Murray</p>	
<p>CSU, Uof Tasmania, USQ, UofCanberra, Curtin U, Woolongong U,</p>	
<p>23</p>	



UNIVERSITY OF LIFE

“Experience without a formal representation has very limited exchange value – as those whose only degree is from the university of life well know” – Brown & Duguid (1996)






Openness of eMundus

Project open to **“eMundus community partners”**: join through the website!

Open project roadmap online

All project results published in the WikiEducator portal

All project results issued with open licence (CC BY 4.0)





The screenshot shows the eMundus website homepage with the following content:

- Navigation menu: HOME, ACTIVITIES, PARTNERS, EVENTS, COLLABORATE, CONTACT
- Header: EXPLORING SUCCESSFUL PATTERNS OF INTERNATIONAL COLLABORATION ENHANCED BY OPEN EDUCATION
- Main text:

eMundus is an initiative supported by the European Commission which wants to strengthen cooperation and awareness among Higher Education Institutions worldwide by exploring the potential of Open Educational Resources (OER), MOOCs and OER to support long-term, sustained, intercultural academic excellence for improving learning and teaching through Open Education approaches.

eMundus wants to act as a facilitator for the most promising ideas and practices to be mapped, discussed, and possibly adopted. In doing so, eMundus will support intercultural development of curriculum components and will generate successful practices of full cooperation based on mutual trust and open education, in the awareness of broader equity and accessibility of world-level study programmes.

We believe that Open Education (including MOOCs and Virtual Mobility) is a real solution to the urgent challenges of reducing the unitary cost of higher education, but rather a way to help establish long-term international partnerships, aiming for an open international setting where universities cooperate based on their capacity not only to attract international students but to meaningfully cooperate and share experiences with counterpart universities.
- Footer:

Erasmus Mundus logo and text: Project supported by the Erasmus Mundus Programme of the European Commission. This website reflects the views of the eMundus consortium, and the Commission cannot be held responsible for any use which may be made of the information contained herein.

www.emundus-project.eu



Project vision

Open Education (including MOOCs and Virtual Mobility)

a way to help establish long-term international partnerships

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